

**Prince Georges County Public School Board
Board of Education Meeting
September 8, 2016**

To watch entire board meeting on YouTube, click on this link:
<https://www.youtube.com/watch?v=njmexF1cJgA>

REPORT OF THE CHAIR

Attendance Awareness Month is September. Showing up is half the battle.

Buck Lodge Middle School Science Teacher Lazaro was selected for President Obama's Award for Excellence in Mathematics and Science Teaching. She is among 212 educators from across the nation to win this award. She received a \$10,000 award from the National Science Foundation and a letter from President Obama.

Statement about Head Start Program: Board wants the Head Start students to continue to receive a high quality education and services this year and beyond. They recognize a closed review and examination of what led to the situation must take place. Disciplinary actions were announced last week. This is a first step to keep students safe. They must provide full transparency into this situation. They must examine policies, procedures and actions, but also take stock at the underlying culture in the system and how it must be transformed. Dr. Maxwell and Administration have been asked to provide a full review and public written debriefing. He's inviting the Federal Government's Administration for Children and Families to address the Board of Education at an upcoming public meeting. There external investigation shined light on an area in which we must clearly improve. The Board and Public should hear how they arrived at their conclusions and what solutions they offer.

Sept. 15 - 6 pm Capital Improvement Program Public Hearing

Sept. 22 - 1 pm Board Work Session

Sept. 24 - 9 am College & Career Readiness Summit at Northwestern High School

CEO REPORT

Working toward student success is through new Workforce Diversity Task Force. Students benefit from diverse teaching staff. Group will recommend a plan to address the system's employment needs.

Acknowledged - Col Brad Hogland (sp?) Former Commander from Joint Base Andrews. Dedicated to nation and this community. And Col. John Tigert (sp?) Current Commander from Joint Base Andrews. Thanked him for his service to PGCPs and its students.

Recognized eight (8) schools that went above and beyond with Arts Integration:

- Accokeek Academy
- William Paca Elementary School
- Capitol Heights Elementary School
- Edward Felegy Elementary School
- Thomas G. Pullen Arts Academy

- Benjamin D. Floyd Creative Arts Academy
- Northwestern High School
- Beacon Heights Elementary School

PUBLIC COMMENTS

Comments on Agenda Item 4.1 - Head Start Update

Rosalind Johnson (former Board Member and educator) - She has committed her life to PGCPs and come from a family who always fought wrongs. She will end HB-1107. There is a dome of silence that keeps employees from speaking out. Every promise that has been made has been failed to be realized. Prince Georges residents will take back their schools and ensure our children will be thought of first. She will fight to the end to make PGCPs becomes what it is destined to be.

David Cohn - Interim contractor is running the Head Start program instead of PGCPs. Failure of leadership caused this issue. On Feb. 29, the administration set out a document that showed the deficiencies in the system. They received six weeks to do something about it. So, it was known by at least March 1 what needed to be done to "clean up our act". April 12 - 14 the Feds came back for another review - PGCPs flunked, but Feds didn't cut off grant and gave PGCPs another 2 months. And then PGCPs "flunked" again. Words must be followed up with action and you failed to follow up with action. It is time to say goodbye / fall on your sword.

Pat Fletcher - served on Board of Education 2006 - 2010. She was chair of the Personnel Committee and the Board Liaison to Head Start. Head Start mandate required a Board Liaison to Head Start. Head Start is unique. PGCPs is the only county in the country where Head Start is intertwined in the school system. Our Head Start children have highly qualified teachers standing in front of them. Head Start Parent Councils at each school brought many concerns to the Head Start Liaison during her time on the Board - so she knew what was going well and what wasn't. She knows one of the parents made several attempts to contact Board Liaison and didn't get a response. Everyone knew about these incidents. County Executive was aware of this as well. Bottom line is this - our children will be the losers in this. These kids are the most vulnerable kids in the County and they are the ones hurt by this. CEO, Chair and Vice Chair need to go.

Donna Young - Ms. Deal testified said she reported the incidents. Questions why was she terminated. Ms. Young was a whistleblower and terminated for it as well. CEO refused to meet with her. Hope her story gives others the courage to speak out about corruption and cover-ups embedded in Administration.

Tanya Winfield - She feels it is shameful that CEO and Board Chair abuse their power by keeping the discussion behind closed doors. It is an attempt to defraud and deceive the public about what was really happening with Head Start. They are showing no remorse that children were abused. This is all about saving the County Executive. She calls on local state, and federal law enforcement to look into this - do their job to protect children. CEO, Chair and Vice Chair concealed child abuse. Our leaders broke the law when they failed to report that children were abused.

Public Comments on Non-Agenda Items

Gillian Flowers - Parent of Kindergarten student at Calverton Elementary School. Son is excited at new school, but PGCPSS Transportation Office denied her son a bus to school. A walk zone is 1.5 miles from the school. When walking conditions are unsafe they are supposed to provide a bus to school, which they have not to her son. Neighborhood was considered "safe" by Transportation Department, but there are no sidewalks and no crosswalks with crossing guard. Response to her concerns from Transportation have been inadequate - if not troubling.

Ms. Hall, Bus Driver - Rules for releasing PreK / Kindergarten students have been sent out and to not follow them is a Category 3 Offense, which can lead to termination of employment. Rule is that PreK / Kindergarten Students must be released to a parent or older sibling or other designee. These students are not readily identifiable by PGCPSS drivers. Drivers are not supplied with a student list that tells them their name and drop off location, nor a list of persons approved to pick up the child. Children have no distinguishing clothing or ID tags. It is also a common occurrence for school staff to place a child on the wrong bus. If driver and staff had bus list, they could check to make sure the child belongs on that bus. Drivers are expected to pick up students and guess their destination. Some drivers are facing dismissal after dropping off Prek / K students off the bus without supervision. Disorganization has to stop. Bus drivers are not given the proper tools to do the job effectively. No accountability for staff placing children on wrong bus. Students should wear a highly visibly ID tag with name, address and bus drop off location - that would help greatly.

Jocelyn Ford - Her child attends CMIT North. Added costs of your child going to a public charter school are transportation costs that run \$2,408 per child. She loves the school, but she doesn't understand why she has to pay so much for transportation. Bus from Private company taking her children to school. Also questioned why CMIT North has to graduate from Laurel High School.

Teresa Mitchell Dudley (sp?) President, Prince Georges County Education Association - Educators love our students and the parents we serve. PGCPSS shares the Administration's intention to protect the children. Reporting abuse is mandatory by State Law. There are issues arising from new reporting guidelines and students are suffering standards. When allegation is reported and teachers are put on 4-6 minimum for administrative leave students taught by subs or dispersed to other classes. Children are suffering by not having their teacher teaching them. Educators are standing with hands behind their backs for fear of being placed on leave for touching a child. Teachers are in trouble if they do or don't intervene. If a child falls down a bannister what should teacher do? Let them fall? If a fight breaks out between students what should they do? Solutions: process needs to be improved on the time it takes to close a case. There currently is a huge backlog. This situation is traumatic for educators and their families. What resources are given to teachers waiting to return? Care is needed for teachers entering back into their classes; if you were out of your class for 6 months, how do you transition back? Common sense: system-wide staff development is needed: what is appropriate what is professional behavior when addressing children, children will continue to struggle if there is not a cultural change.

Doris Reed, Executive Director of ASASP - In spite of actions of by the CEO, the School Board has the authority given to it by law and the voters to decide the operational policies of the school district. Lower level Head-Start instructors were let go but their supervisors were absolved. This union believes the safety of children should never be compromised. Those who offend must be dealt with - regardless of position and title. What about the children? Will the new Head Start company hire certified teachers? Documents which show top level

administration brag about preventing the Board Vice Chair from placing the Head Start discussion on the Agenda, bragging that he in conjunction with the Board Chair only placed the incident in Board Docs, this not providing an open discussion at any Board Meeting. He has not been terminated. Employees dismissed for failure to report, but supervisors also failed to report. These top-level individuals placed blame on those below them and suffer no penalties themselves. The administration updated administrative procedure re: reporting guidelines in August 2016, allowing them to apply harsh penalties to union members. This Administration developed a culture of fear in school district. Other union leader says members share the same concerns. A culture of fear is not supportive of the children. Support the employees who support the children.

Ms. Kirkland, Local 2250 - Her statement is to the parents and community members. Don't be fooled, she cannot in good conscience have parents and community believe that the recent termination of employees will fix the problem as the administration and Board would have you believe. Employees want the system to succeed and are committed to growth and education to children. Administration is sending employees like lambs to the slaughter as a smokescreen. The real issues with the system are: short staffing, archaic or non-existing policy and procedures, poor management practices, practices that result in poor fiscal results. Termination as a fix will cause: buildings with maintenance issues won't be repaired, limited bus routes, late pick-ups drop offs no nurses to help with children's medication. Special needs children not receiving the services they need, not enough food ordered, long lines at lunch, etc. Losing funding for Head Start was not the employees fault, it was the Board and Administration's fault as they did not comply with the Federal Government's requirements in a timely manner. BOE it is your duty if Administration carries out policy and procedure. Ensure that every child has a great learning environment. We are your union partners, not your enemies, so work with us.

Alicia Rand (sp?) - PGCPs Employee, Bus Driver - There have been several incidents re: Pre-K Kindergarten children getting off at the wrong stop. Memo updating guidelines for dropping children off were recently sent to drivers. Consequences for not following guidelines is termination. Each driver has 50-60 children per school. The safeguards should be in place to make sure incidents don't take place again. Aids on buses with young students, ID tags.

Registration and withdrawal process comment - no registrar on staff to withdraw her children from Wise. Several parents upset about this. Ask that they look at ways to streamline the process so that larger schools have more than one registrar.

Sandra Wood, Bus Driver - She was proud she got her CDL. She is doing something that she loves. She understands the concerns of the parents of the precious cargo she transports. She is concerned about the union contract. Drivers stopped getting steps and anniversary increases. Honor the contract. It takes a village to raise a child - teachers, drivers, maintenance staff all should work together for the children.

Jeremy Joseph, Parent Leadership Institute for Prince George's County (PLTI)- Enables parents to become advocates for children. PLTI teaches parents how to be practiced change agents for the next generation. National Program but application is designed to meet local needs. 26-week program that can be a compliment of the Family Institute. Success in CT for more than 10 years. Alexandria, VA uses the program. Student achievement is linked to parent advocacy. More families advocate for children the children do better in school. Applaud the PGCPs Family Conference. PLTI would like to meet with the Board to see if they can partner with the Family Institute.

Chair - looks forward to continuing dialogue.

AGENDA ITEMS

4.1 Head Start Update / 11.2 Head Start Policy Council Minutes and Follow UP

CEO - August 29, Head start opened up for 2017 school year. Very few problems. Members of executive team visited every Head Start classroom in district and will continue to do so. In the summer, all Head Start staff received training on suspected child abuse and neglect and additional training for positive behavior techniques, which is requirement for Head Start. Trainings will continue throughout the year. Issues are being sent to his Deputy Superintendents. Conducted several unannounced observations and will continue them throughout the school year. Discussions are underway with Administration for Children and Families, PGCPs Administration, 4 School Board Members and Members of the County Council. Special Section on PGCPs website with updates. Their priority is Head Start children remain in school with no disruptions.

Questions

Mr. Blocker Questions: What are next steps for Head Start Program? Clarity into the investigation. Internal investigation? How are you will inform the public? He is disappointed how the situation is being handled by administration.

CEO Response: We have been doing fact-finding and investigation, identified people who were a part of the original concerns. Also doing additional trainings and continuing conversation. There is an internal investigation. They will continue to update as additional information becomes available to them.

Pieces of personnel investigations that can be public and others not. Taking action, but there are things that they cannot legally discuss in public about individual employees. There can be appeals to BOE (and some already have been appealed). Wait until you have all the facts before you are disappointed.

Mr. Burroughs: What is being done to keep our students are safe? Original report from Federal Government mentioned there are cases that weren't reported so what about the non-Head Start classes? Telling parents that policies have changed is not sufficient. Initial notice was sent to Administration in February. What actions were taken then - what corrective measures taken then?

CEO Response: We have been very clear publicly, we went through the entire process of re-training the staff over the past couple of months. Also, the Student Safety Task Force results are known, Board acted and changed policy. They have been evaluating the training since.

The trigger for The Student Safety Task Force was NOT the Head Start Case - they were not aware of the Head Start issues when the Task Force was begun.

In regards to question about what has happened since February -- They continue to investigate that matter. They are developing a timeline. When they are finished with all the conversations, what was done will be a part of that briefing. Who needs to be held accountable is part of the investigation. Need to be aware of all of the facts.

Mr. Wallace - Head Start in his district are operating smoothly. He doesn't want to go further in perpetuating a stigma of this Board that they are covering up something. He will be open and transparent to everyone in Prince Georges County.

Ms. Jacobs - She's been contacted by groups of parents who moved from other areas in the region. They want to know what's going on and asked her if they would have a transparent conversation with them. What exactly is the training (video)? One-on-one training? Created yet another division department - Monitoring and Compliance. They have enough staff at very high levels in the schools. Principal, Assistant Principal, Instructional Director, etc... They shouldn't have to be a new department to make sure children are safe. Constituent found out that one of the "accused" staff was transferred to her child's school? What is she supposed to say to that? Acknowledge when we are wrong. We are constantly hearing the trust is not going to be earned because we say things. To earn the public's trust, going forward it requires someone on the outside to do a different investigation and make recommendations. Create training that's meaningful. Teacher's don't hug or touch children now. Say we're wrong, we made a mistake and get it right and involve the public with the solutions.

Mr. Valentine - We were wrong. It's clear. The question is what's next? We need engaged parents. Advocate for retention and recruiting educators. Children come to school hungry and without structure, to be told they are somebody, despite of what you are told at home. He has been told he can't be alone with a female student to tutor her. He's been on both sides of the argument. Agreed with Mr. Burroughs - there is a need for a cultural shift. You can't prepare a student if you are afraid to hug a child. His question is to Board Counsel: What is the process / how they report or investigate teachers - what is the process of reporting. What does a teacher do if they observed something? What recommendations to they have about how they can effectively resource the system so that there's proper timing for the investigation. No parent wants their children taught by long-term subs? Would additional funding help make cases go through more quickly.

Board Counsel - Incident took place in February, they immediately began retraining all staff across the district. Student Safety Task Force said they should retool the training module. They then developed a webinar with a video component for teachers. State law mandates reporting of child abuse - applies to EVERYONE - central office, bus driver, teachers. One thing that was clarified that a report should be made IMMEDIATELY. Call Child Protective Services (CPS), [State Agency] immediately. They clarified no one has to seek permission from a supervisor to report to CPS. They have 48-hours to submit the documentation. When they retrained staff in the Spring, they asked staff to report things they saw, people responded. Office of Child Protective Services were overwhelmed by the phone calls they received at that time. Office of Security Services cases tripled from previous school years - 150 cases to 400 cases. She acknowledged the fact that people were out longer than they would have liked. Each case had to be investigated. When a report comes in the employees goes on administrative leave with pay until the investigation is over. The allegations could be true, so need to remove them to the building. CPS has strict definition of what abuse is. They are looking for bruises in physical abuse cases. Experts who are trained to interview children in sexual abuse cases. She agreed additional funds would help.

Ms. Epps - The employees who were cited in June, did those employees attend the training held in the Spring (is the training effective)? System was under investigation (Head Start) process of making a case to the Children and Families another incident happens. What kind of training has been done in that regard - how teachers / aids treat children?

CEO Response: Retraining everyone was not relative to Head Start Letter from February. Training was based on what happened at Sylvania Woods. Head Start employees are trained in positive behavior intervention. Head Start believes the way the children were disciplined by employees and aids in June were contrary. Those incidents were reported properly.

Employees of Head Start are trained by Head Start. That training was re-done and employees at Head Start have been retrained this summer. They were also trained last year according to the Head Start training procedures, but the employees in question did not discipline the way that they were trained to do.

UNKNOWN They recognize this is a significant burden on parents and staff and on Board of Education. They don't take that lightly. Important to understand that the first case at Judge Sylvania Woods alerted the system about the requirement for reporting. That piece was missing. Something went on in our school system that was not reported. The re-training was just on they have to report if they suspect. Now they are facing that they do report, how do they prevent the behavior from even occurring. That's the harder part, that's about adult's behavior. That has to do about culture. They are trying to change behaviors and cultures, Abinger Institute working with them on culture of school system. Adult to adult culture. What they are finding they need to make sure they are addressing adult to child culture. Takes time to change adult behavior. In the meantime, they are trying to put different procedures in place, these situations will improve what they do in the school system.

Ms. Epps: Seeing misalignment in policies and administrative procedure. Need to make sure they are aligned and also intent is the same. Intent of the Board for every student to have no less than the best experience they can have. All of these allegations and situation keep happening, when she gets a copy of the determination letter dealing with 4170 (Harassment) verbal abuse - parents submit a form and that form reads *that therefore such behavior though inappropriate and unprofessional does not rise to the level of constituting discrimination and / or harassment that being said PGCPs does not countenance and use such behavior as is PGCPs' goal to promote student achievement...* So, the language here (though inappropriate and unprofessional) acknowledges the behavior and tells the parents, oh well... that's what people are disgusted about. Align policies and procedures so that they don't have to worry about adult behavior. There's nothing in place to deal with verbal abuse. This document has been shared with the CEO.

UNKNOWN: Collective commitment to get better. Not all procedures are officially documented.

Epps: Maybe they should be. Administrative procedure is trackable. System is too big not to track everything in the system.

Chair Eubanks: Failure of this magnitude happens at every level of this organization from classroom to this dias. Review of this process will find those mistakes. If internal review doesn't find it out. Then an external review is just fine. Find out what mistakes are made and why. More significant piece for the long run, Washington Post mentioned how to make cultural shift in the organization. 18,000 professionals and 129,000 students make this culture. Things they are doing now with employees and unions may be necessary to avert the crisis. Need to discuss how they learn how to love and treat each other differently across 204 buildings.

UNKNOWN WOMAN: Involving union partners in cultural discussion. It's only been within the employees, should be with County partners and BOE.

Dr. Anthony - Over last few years, *Leadership and Self-Deceptions* is being used. Trying to get employees to understand that dynamic. Some of the conversation how we model with our students, the next phase is working the Arbiter (sp?) Institute for teacher training, to examine their views on culture. Where you are and how you see them as other people. Very powerful.

Trainers in the district are a cross-section of employees. 51 different facilitators at different levels.

UNKNOWN WOMAN: 293 school level employees are getting this training

Dr. Anthony - Dr. Davis introduced this training to heal them as a community. Dr. Maxwell and Dr. Davis allowed him to execute it. Next level, experts talk to the BOE about it.

Ms. Williams - Dealing with hard situation after another hard situation. Important that they understand how they ended up here. Two points to focus on to serve the 932 kids this year - keep our commitment to serving those 932 students. Detail about reporting directly to Deputy Superintendent. Serving students for this year and what we look like when we apply for the new grant. Important to follow the process along - please share the timeline for the process and how they will evolve into a better, newer greater and the milestones that need to be hit on that path. How will updates be given? Regular (very meeting) Agenda Item? She recommends to Vice Chair, to keep it on the Agenda, when there are changes. BOE possibly have a checklist with items related to Head Start. Commit ourselves to the future and implement ways to change the culture.

CEO: Process how things are reported, but they didn't always come up to the Deputy level. When those calls take place, Dr. Davis and Dr. Golson are receiving those reports on the same day that they occur. Update given today and another update coming after the update. Children will receive services for the rest of the school year regardless of what happens. This is not negotiable for Administration or the Board. ACF drives other part of the process (reapply with the grant) - but already having a conversation with them about that. BOE has an Agenda Setting Committee - if nothing to report, shouldn't be on there, they'll defer to Board Agenda Setting Committee.

Vice Chair Boston - Committed to keeping it on Agenda as long as there are updates. Ordeal has been very hard because of the impact on children and families. Head Start is special to her, she has a passion for it. She knows the importance of that program for our students. She is committed regardless of how they go there, that the 932 students will get the service this year. Investigation will reveal where mistakes were made and they can move forward. This has been hard, especially for her because she takes it personally. She has shed plenty of tears over this. Move on now and do the work that we need to do now.

Ms. Jacobs - Training piece - process by which staff has for asking questions after watching the video? What is the process for determining if there were whistleblowers who were told not to report? In regards to training and changing school culture, it might be better to have someone who is NOT from the district direct this kind of training. Some of the feedback she has gotten, I wouldn't go to this class as these people treat others the worst. Culture and change happens at the top - it trickles down from there. Suggest if they are serious about culture change 1) define what that is 2) parents should be able to see it.

CEO - re-done the training so webinar not just video now.

Board Counsel - FAQ answered questions from teachers. A lot of questions have been coming into Dr. Tally, the Counsel's Office. Dr. Tally's is developing a Q&A and Communications is developing a website about it that will include the webinar. Develop an RFP, so volunteers could take it and they could track who took the training. Each person brought up in the report and were given an opportunity to say their side of the story.

Mr. Wallace: What is budget of Head Start: breakdown of County Contributions and State Contributions and Federal Grant.

Response: Revenue 6.4 from Federal Government. 2.3 County Funds. 1.5 School System Funds. 200,000 from MD State Education Fund for a total of 10.4 Million.

Mr. Burroughs - To rebuild community trust need to have an external investigation. District could partially investigate itself it does not make sense. If they are serious about rebuilding trust and owning up to their mistakes, an internal review is not sufficient. He would like to have a conversation with the BOE about this. Other Lawmakers would like an external investigation. He wants to move forward, but people need to be held accountable otherwise they will not have the public's confidence.

Ms. Epps - Internal investigation needs to happen, she understands that. What is the responsibility of the principal where Head Start is housed when hearing about a situation happening with a child? 35 Schools, 51 classrooms. Is that a mandated reporting situation? What if a parent of a Head Start student sends an email directly to the principal? What's the proper response.

Please know this is not the BOE making up stuff, these are the stories that come to Board Members, over the last 3 years even though they have a communication protocol, Board Member sends it to CEO and other high level staff to have it taken care of and then she receives an email from a parent about a situation isn't being address. External investigation would be helpful since issues aren't being addressed and communication seems to be part the problem and needs improvement.

UNKNOWN WOMAN: Principal will inform person that they need to report. Principal can assist the employee to take them to the phone and report. The principal would report the alleged incident. Or whoever the employee is, they need to report. It is their obligation to then report it to CPS.

MOTION - To have an external investigation with regard to the Head Start Situation

Mr. Blocker - In order to restore trust and transparency, he made a motion to have external investigation and that the State and Feds come in and do an investigation.

Mr. Lucchi (in response to Mr. Blocker's Motion) - This motion was made at last meeting, in order for the matter to be before the board, it needs to have a motion to re-consider the motion. One of the members who voted no would need to make a motion to re-consider.
MOTION DEEMED OUT OF ORDER.

Mr. Blocker - You are saying that you do not want an external investigation of Head Start.

Mr. Burroughs - His motion at the last meeting was different than Mr. Blocker's. Motion was solely an external investigation be done - County Council, outside investigation. His motion was more broad, Mr. Blocker's was more narrow.

Mr. Lucchi - he considers them very similar if not identical.

REVISED MOTION (2nd Reader) put forward by Mr. Blocker - Motion for external investigation (no mention of State or Feds)

Mr. Wallace - Who is going to pay for investigation? Who is going to do it? We have had two external investigations - one for Head Start and one with the Student Safety Task Force. He wants budgetary implications of this motion before he will vote.

Mr. Burroughs - cost is for BOE to discuss, but not necessary now. The motion is broad enough if it passes, more teeth can be put into it later. Motion is broad enough that they can iron out details in future.

Ms. Epps - speaking out in favor. Three years ago when Dr. Maxwell started a group looked at the whole system the Head Start program itself investigated them as a Grantee. There may be implications to hiring process. HR processes never mentioned. Work session on HR processes, but talked about inputs but nothing about training or development or violations and how they are dealt with. Opportunity for us to dig deep or another entity to dig deeper than earlier investigations. If this is an opportunity for us to say public ally and with our partners and to have our partners be available to an external entity to air their grievances. Budget is a concern, but keep in mind, we just spent a large amount of money on lacrosse.

Mr. Wallace - we can have a discussion before a final decision is made.

Chair Eubanks: People should be angry and frustrated, but it is the BOE's responsible to take right, productive and proactive action. Mitigated damage - to keep the Head Start kids can stay in this school year. Looking at our own internal review process. Public review of everything has happened. If that gives us the answers we need, if it's not what we need, then take it to the next level. Motion does not represent thoughtful, wise and responsible leadership.

Jacobs - BOE voted on a budget chose not to spend money on bus drivers, did not expand Pre-K and spent \$600,000 for a lacrosse team. She feels the money can be spent on an external investigation. She doesn't think it is a budget issue that is insurmountable.

Yes (4) - Blocker, Burroughs, Epps, Jacobs

No (5) - Boston, Hernandez, Quinteros-Grady, Williams, Chair Eubanks

Abstain (3) - Eubanks, Roche, Wallace

Mr. Valentine's had to leave for family emergency and was not there for vote. Dr. Anderson was not there to vote.

MOTION DID NOT PASS.

Item 5.1 - 5.5 Consent Agenda

APPROVAL OF COMMEMORATIONS BY BOE. ALL ITEMS WERE APPROVED BY ALL BOE MEMBERS PRESENT.

Mr. Burroughs - comment from Dr. Anderson - she wanted to commend the administration for their work with the National Day of Writing. She would would like to see who participated and some highlights from it. She also wanted BOE to recognize winners of competition related to this Day.

Items 6.1 - 6.10

ALL APPROVED BY ALL MEMBERS OF BOARD PRESENT

Approval by BOE of Budget Consent Agenda Items.

Ms. Jacobs - What are the addition of bicycle racks and WSSC fees cost for Glenarden Woods? \$38,000. Are these normal fees?

Response: \$4,147 for bike racks and \$34,547 WSSC. That includes a system development charge.

Ms. Williams - Potomac Landing Project questions - design increase of 53%. Can you discuss design or scope changes on it.

Response: During the design phase, the first walk through revealed some other areas that needed to be addressed to complete the project. Addressing the fire alarm system is an issue on these types of projects. Need to tie in old system with new one. They needed to redesign due to this issue. Tie in HVAC upgrades into the old system.

Ms. Williams - Can you define POD?

Response: POD is an open-space classroom that was designed in the 1970s and used throughout the district. They are going through the system identifying where POD conversions need to take place, gutting them and putting up walls, breaking up to multiple classrooms, putting in ADA bathrooms, etc.

Ms. Williams - Fairmont Heights 6.10 Project: On the G701 it shows that the substantial completion date of Sept. 4, 2016. Is that correct?

Response: September 2017 is the correct completion date.

Ms. Eubanks - Change orders for Fairmont Heights. Change #4 - explain what is going on with that. She asked for them to email her the information so she can forward her constituents.

Response: They can update the Board on the changes another time. Assumption is when a new school is built is and additional services are needed, there will be extra costs. Change order was minimal... change footings at the canopy entrance, put in some light switches and plumbing revisions required by WSSC.

Ms. Boston - Fairmount Heights wanted to request a change to the spelling of Fairmont Heights to Fairmount Heights.

2nd Readers Unfinished Business 8.1 and 8.2

BOE approval Fiscal Year 2017 Comprehensive Maintenance Plan and Master Plan and feasibility study for William Schmidt Outdoor Education Facility.

8.1

APPROVED BY ALL MEMBERS OF BOARD PRESENT.

Mr. Wallace - Pg. 2 Arrowhead Elementary School - drainage repair? Is that the parking lot. Parking lot floods when it rains / snows.

Response: Yes, it is to correct the flooding.

Mr. Wallace - Pg. 11 John E Howard Elementary & Office Building. Exterior Door replacement. Which side of the building is this on?

Response: Office Building portion of the building.

Mr. Wallace - Pg. 15 North Forestville Elementary School - pathway in back of school is secluded, dangerous and not safe. Need to do something to maintain the pathway. He's contacted State / County Reps about this.

Response: Safety Office can look into it and take a look at that.

Mr. Wallace - Pg. 19 Skyline Elementary School guidance on the requested \$150,000 for FY2018. Why using that amount of money on school and staff.

Response: They still have facility and part of the asbestos abatement program. It may be repurposed so need to take care of it.

Mr. Wallace - Pg. 21 William Beans Elementary School - He wanted to flag concerns from staff and parents that PA system is spotty in school. Teachers can't hear dismissal and students almost missed the bus.

Mr. Wallace - Pg. 22 Andrew Jackson Academy - He wanted to flag parents from deaf & hard of hearing program related concerns about TV studio was not able to broadcast the visual announcements for the students in that program and teacher had to sign the announcements as they were being heard through the PA system.

Mr. Wallace - Pg. 33 Suitland High School - clarification on auditorium, many seats don't have bottoms. Any discussion on replacement of those seats.

Response: Seats are no longer manufactured. School is up for renovation and need to think about how much they will spend on replacing the seats before they spend it.

Ms. Epps - Pg 32 High Point High School - Electrical upgrade is on hold. What does this mean? There was an electrical fire last school year. Is there an interim step? Please work with new principal there about this. There's a serious concern.

Response: this is on hold since High School is 3rd in line for renovation. If they spend money now, it might be difficult to get renovation funded later. He needs to speak with Electrical Force about interim option.

If there is an issue, we'll deal with the issue.

Ms. Epps - Pg. 32 Laurel High School wants a new track. The field is not in good shape. If that's not on the list as part of their maintenance. What are some other alternatives of how that school can address those issues.

Response: He might do that with operating funds. Concerns 2-3 weeks ago with the stadium. If it is in this budget it would wait until 2018, so they want to pay for it using operating funds instead

Ms. Williams - What is the process of how something gets put on this CMP? Most of our schools are in the 50-year stage and they need a lot of maintenance.

Response: Team of 15-20 people Coordinators, someone who represents shops and staff housed in Construction Office and they develop their plan by what they feel they need to do from a maintenance standpoint. They sit with Capital Programs and combine the two to come up with the list. They are looking and for everything that needs to be accomplished there are 3-4 things that are in worse shop. They go in depth with the facilities before anything is put on the list. They will look at things are missed.

Ms. Williams - What is the difference between being on CMP and Capital Improvement?

Response: They try to take on a certain number of projects every year. Have a lot of facilities that are past their useful life.

Ms. Jacobs - Pointer Ridge and Benjamin Tasker communities are trying to raise money to fix parking lots. Please have your staff look at them as they are in bad shape.

Mr. Wallace - Follow-up question - a lot of projects needed county-wide. Partnership that the school district can have with State Representatives to have state bond bills since schools are also used by the public, not just students.

Response: That was the point of the Educational Facility Master Plan. Right now, the Capital Program is not funded to complete Educational Facility Master Plan and they are looking for alternative funding.

8.2

ALL APPROVED BY ALL MEMBERS OF BOARD.

Item 9.1 New Business 1st Reader

APPROVED BY ALL MEMBERS OF BOARD PRESENT.

CEO: Doesn't require discussion. Item is for approval of the Chesapeake Math and IT South Public Charter School application.

Ms. Roche - Commend the work of the evaluation team. It was very thorough. The school makes sure they have a full-time counselor and the school is focused on STEM and all students who go will have a computer even if they don't have one at home.

Chair: Head Start Policy Council Minutes is posted on Board Docs.

Compliance Board determined that the BOE violated certain provisions of the Open Meetings Act, they are required by MD law to announce the violation and orally summarize the opinion at the next meeting. BOE deferred announcing the violations at its last meeting, on August 25, in order for Board Counsel to review the Opinion received on the afternoon of August 24. Compliance is not an admission of a violation under the act by the public body.

Compliance Board found and noted, areas of non-compliance:

1. Presiding Officer must make a written statement that discloses the following:
 - a. Reason for closing the meeting
 - b. Citation of the exception
 - c. Listing of the topics to be discussed
2. BOE failed to explain reasons for excluding the public
 - a. Written statements should have been written better
 - i. Action: Board will revise its Closing Statement
3. Disclosure of Events in Closed Session was not done, needs to be done
Met in a closed session, they are required to summarize the session in the minutes of the next session. Time, place and purpose of the closed session. Each member's vote, reason they excluded the public, list of topics discussion, persons' present and how they voted.
 - a. Board will ensure both sets of disclosures are placed in one section of the Minutes under the heading that tells the public that they are part of a closed

session.

MOTION - TO CONFIRM ACTIONS TAKEN IN EXECUTIVE SESSION SEPT. 8, 2016
APPROVED BY ALL MEMBERS OF BOARD PRESENT.

1. Labor negotiations update
2. Legal matters
3. Personnel appointments
4. Administrative Matters