



Dora Kennedy French Immersion School October 2017 e.Journal



Words of Welcome from Monsieur Awono, DKFI Principal

I would like to welcome you to the new school year 2017-2018! During the last three weeks, students in grades 1 to 8 have re-familiarized themselves with the school setting. Our kindergarten students are beginning to know their surroundings. Most are now able to count and use simple greetings. This year, we have made some changes regarding lunch shifts. The following classes have lunch together: Kindergarten and grade 5; grades 1 and 4; grades 2 and 3; grades 6, 7 and 8. We would like to remind parents of students who get their lunch from the cafeteria to ensure that their child's account has enough money. If you are unsure, please contact the school cafeteria. The application for students to receive free or reduced meals needs to be completed every year. If this applies to your child, please complete the application as soon as possible.

We have some great news to celebrate at Dora Kennedy French Immersion. Within Prince George's County Public Schools,

- Our school came in 4th place in the PARCC exam for elementary schools, behind two TAG centers, Glenarden Woods and Heather Hills, and Whitehall Elementary School. We had a 49% passing rate. A student is considered passing the Partnership for Assessment of Readiness for College and Careers (PARCC) if they score a 4 or 5.

- For middle school PARCC, Dora Kennedy French immersion came first with a 69% passing rate.

We are also the number 14 middle school out of the 415 middle schools in the State of Maryland.

- For PARCC Algebra 1, Dora Kennedy French Immersion came 1st with a 95% passing rate.

Let's make 2017-2018 another year full of successes!

From the Desk of Madame Auguste, DKFI Assistant Principal

Welcome Back DKFI Family and Friends!

Hopefully, you had a wonderful summer break and are ready to have a great year! It was an honor to serve the first year as your Assistant Principal and an even greater honor to return.

Thank you to all of the staff, students and families who have been supportive and taken the time to get to know me. I appreciated all of the laughs, smiles, cards, and emails. You are the best!!!

As we start our new school year and plan activities for continued growth and community building, I look forward to greater unity. Thank you to all of the parents and staff who were fully engaged during the first couple of weeks of school. It is because of your support and participation that we were able to have a smooth and wonderful start of the school year. Let's continue to have open and honest communication on how we can work together to ensure the students are being the best they can be and learn as much as possible. We welcomed new staff and families into the DKFI community and want them to learn about all of the wonderful things that come from DKFI staff, students and families.

Let's have another wonderful year!

WHEN IS THE SCHOOL BUS COMING? PGCPS HAS AN APP FOR THAT!

Download the new mobile app today and be ready on the first day of school

Prince George's County Public Schools (PGCPS) encouraged parents to try out the new **Bb District by Blackboard** mobile app prior to the first day of school (Sept. 6) for bus stop locations and transportation updates.

"In today's technology-driven and increasingly mobile world, we want to provide parents more information at their fingertips. This school year, if you're wondering when the bus will arrive, there's an app for that," said Dr. Kevin M. Maxwell, Chief Executive Officer.

In addition to transportation updates, the app provides convenient access to school lunch balances, homework assignments, grades and more.

Download the new mobile application in the [Apple App Store](#) or [Google Play Store](#) using your [Family Portal account](#) information, then select your school and choose a preferred notification method.

Parents who do not have a Family Portal account can register at tinyurl.com/



Bus Lots contact names & numbers

Supervisor	Lot	Routes Served	Foreman	Bus Lot Phone
Jacob Anderson	Goddard	241—305 and D	DeSean Dock	301-918-8553
301-780-5819	Greenbelt	G	Sherri Minto	301-513-5056
Dawn Byrd	Bladensburg	306—370 and B	Anna Krouse	301-985-1870
301-780-5809	Fairmont	121—240 and R	Francine Parks	301-386-6120
Tony Spruill	Laurel	596—660 and L	Brenda Stewart-Adams	301-497-3665
301-952-6582	Mullikin	371—455 and K	Phyllis Harris-Cole	301-390-0210

How Can You Avoid Homework Stress?



What is the best place for doing homework?

Kids have many different homework styles. Some may work better at a desk in their room. Others prefer a spot at the kitchen table. Wherever they work, make sure it's well-stocked with the items they need, and free from distractions like TV, phones, and siblings at play.

Should you correct your child's homework?

Teachers give homework for various reasons, especially in the early grades. Some do it mostly to track a child's learning and progress, and want to see what the child does entirely on his or her own, including mistakes. Others, especially with older kids, use homework to practice and reinforce skills. For this kind of homework it may be helpful to have a parent review it and make suggestions for improvement. You should still leave those fixes up to your child to make. If you're not sure what your child's teacher expects, ask!

What's the ideal time for your child to do his homework?

All kids are different, so this isn't a "one size fits all" rule. But children generally do better with homework when they aren't distracted by late-afternoon hunger pangs. So a snack before settling in with their work is a good idea. The most important thing is to schedule a regular study routine and stick to it.

Is it better if your child does his/her homework at the same time every day?

Consistency is important for homework success. But that doesn't mean your child must be sitting down with his books and papers at exactly 4:15 p.m. every day. A routine can mean reliable, daily behavioral guidelines like, "You can play with your brother as soon as you've finished your homework," or "Homework must be finished before dinnertime."

What should I do if my child is having trouble with her homework?

It's normal for children to need a parent's guidance while starting homework assignments, or to ask questions about a challenging concept. But if your child is having trouble, the answer isn't for you to do the work. Before worrying about a learning disability, talk to your child's teacher about the trouble she's having. Find out if more can be done in the classroom to prepare her for what she has to do at home.

How much time should a first-grader be spending on homework?

For K-2 kids, most experts say that 10-20 minutes of homework per day is best, helping reinforce what they're learning in class without overwhelming them. Researchers into homework have developed what's known as the "10-minute rule." It suggests that about 10 minutes of homework per grade is most beneficial. That means that even in high school, more than about two hours of homework a night is probably too much.

Do most kids benefit from homework?

Research has shown that homework is an important part of learning for all kids. Some parents say that their child just doesn't respond to homework. But it might just be that he's getting the wrong *kind* of homework. For example, homework for young kids should be short, sometimes involve activities they enjoy, and lead to success without a lot of struggle. If it's the wrong kind of work for your child's age, or if he's being loaded down with too much, homework may be more frustrating than helpful. Talk to his teacher for advice.

Should younger children use the computer for homework?

Teachers' policies about using computers for homework vary. Ask your child's teacher what she prefers. She may encourage your child to use a computer for research and for doing assignments. Some teachers post homework, projects, and extra information for students online. Help your child when she asks, and make sure she's well-organized in her homework space.

My child seems very stressed out by her homework. What can I do?

There are many ways you can help your child manage her homework. Kids aren't born knowing how to organize and plan. Helping her learn to set priorities, figure out how long a project might take, and use a calendar or other planner is important. Limiting after-school activities to one or two favorites gives her more time to focus on schoolwork. If there's something she's just not getting, help her get comfortable with the idea of asking her teacher for extra guidance.

**EARLY DISMISSAL
ENDS AT 3:15 P.M!**

STAY INFORMED WITH EMERGENCY ALERTS! SIGN-UP!

To sign up for Emergency Alerts or to access your subscriber preferences (emails, text alerts, and updates), please go to www1.pgcps.org
Search: [PGCPS Electronic Notification System](#)

**For security reasons,
Lunch Room visits
are not permitted.**

Fingerprint Information

Effective August 18, 2016, parents/guardians and other individuals interested in volunteering for school system activities and events are required to complete:

- 1) A fingerprint background check
- 2) child abuse/neglect clearance from **CPS** at least 14 days in advance of the activity/event.

14201 School Lane, Upper Marlboro, MD 20772

Questions or for more information, call:

Fingerprint Office: 301-952-6775 CPS Clearance Office: 301-780-2191

Classroom visits and/or conferences

Classroom visits and/or conferences with parents/guardians must be arranged in advance.

Parents are required to arrange the visit one of two ways:

- Contact the teacher directly via email
- Fill out a visit request form in the main office

The teacher will contact you to set-up an appointment.

The teachers have a **48-hour** window to respond to appointment/class visit requests.

OCTOBER 2017 TESTING			
9/6-10/10 Window	KRA Kindergarten Readiness Assessment — KRA	Reading	K
9/6-10/20 Window	SLO Pretest Window	All	K-8
9/11-10/22 Window	MAP-Growth online	Reading	2-8
9/25-10/13 Window	MI: Scholastic Math Inventory Online	Math	2-8
10/02-10/30 Window	Comprehensive Reading/L.A Data Capture — DRA	Reading	K, 1 & 2
TBA	OLSAT-3rd grade TAG Identification	Cognitive Abilities	3

PLEASE NOTE THESE DATES! 2 HOUR EARLY DISMISSAL @ 1:55

MONDAY, OCTOBER 30, 2017

FRIDAY, NOVEMBER 3, 2017

MONDAY, NOVEMBER 13, 2017

FRIDAY, DECEMBER 8, 2017

FRIDAY, JANUARY 26, 2018

THURSDAY, MARCH 29, 2018



Students interested in trying out for cheerleading, boys and girls basketball teams, need to see Mr. Price for an athletic packet. All athletic packets are due by Monday, October 23rd.

Softball games are played on Monday and Thursday at 5:30pm.

Questions? Contact Mr. Price at: Samuel.price@pgcps.org

Go Cardinals!!!!



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2	3	4	5 STEM Fair Information Night @ 6:00 pm in the Media Center	6 Mr. Biaka's Class to the Owens Sc. Ctr. 11:30 am-1:30 pm 8th grade "Finance Park"
9 Mme. Segbor's Class to the Owens Sc. Ctr. 11:30 am-1:30 pm "Men Make a Difference Day"	10	11 PTA Meeting & French Book Fair @ 7:00 pm	12	13
16	17	18	19	20 <u>School Closed for Students</u>
23 Kindergarten trip to Clark's Elioak Farm 9:30 am—1:30 pm	24 Grade 4 trip to Bladensburg Waterfront 9:30 am—1:30 pm	25 6th grade Trip to Quebec Meeting 6-7:00 pm (Media Ctr.)	26 8th grade France Trip Meeting 6-7:30 pm (Media Ctr.)	27 Family Bingo Night @ 7:00 pm
30 <u>2-hr Early Dismissal @ 1:55 pm</u>	31 Grade 1 trip to Clark's Elioak Farm 9:30 am—2:00 pm	<h1>October 2017</h1>		

Activity	Grade(s)	Day(s)	Time	Dates	Location	Teacher(s)
"Les Petites Voix"	3-5	TUESDAYS	8:00-9:00 AM	Sept. 19 to Dec. 19, 2017	Room 113	Mr. Cunningham
Math Enrichment	8 <u>ONLY</u>	THURSDAYS	4:15-6:00 PM	Oct. 31 to Dec. 2017	Room 204	Mme. Mbayu
NJHS	7-8	2 nd FRIDAY/MONTH	4:15-6:00 PM	Dec. 8, 2017 to June 1, 2018	Room 204	Mme. Mbayu

In an effort to keep Dismissal running as smoothly as possible, we ask parents to please not make any changes to their child's dismissal routine unless there is an absolute emergency.

Remember, students are dismissed by their teachers, so, any changes in your child's daily dismissal routine must be communicated to the teacher **via email and/or a note early in the day.**

Without one of these communications, the child will be dismissed on his/her regular bus

ACREE, Jennifer	Art	jacree@pgcps.org
ADJALLAH, Urbain	3 rd Grade	dossouvi.adjallah@pgcps.org
ANJORIN, Idayatou	Kindergarten	ldayatou.anjorin@pgcps.org
ARMAND, Beatrice	ILT	b.armandhutton@pgcps.org
AUGUSTE, Shirley	Assistant Principal	Shirley.auguste@pgcps.org
AWONO, Parfait	Principal	Parfait.awono@pgcps.org
BEANE, Janet	ESOL	Janet.beane@pgcps.org
BIAKA, Gustave	4 th Grade	Gustave.biaka@pgcps.org
BIVINS, Dominique	Special Education	Dominiqu.bivins@pgcps.org
BLACKWELL, Shellae	ELA	Shellae.blackwell@pgcps.org
BOUKABARA, Sandrine	Program Coordinator	Sandrine.boukabara@pgcps.org
BROOKS, Susan	ELA	Susan.brooks@pgcps.org
CAHOON, Rachael	Special Education	Rachael.custodio@pgcps.org
CHUNG, Sarah	Guidance Counselor	Sarah.chung@pgcps.org
CUNNINGHAM, Korey	Vocal Music	Korey.cunningham@pgcps.org
DARREHMANE, Mahjoub	Testing Coordinator	Mahj.darrehmane@pgcps.org
DJEUTCHA, Clovis	M.S. Science	Clovis.djeutcha@pgcps.org
DONOHUE, Rachele	Guidance Counselor	Rachele.donohue@pgcps.org
DURAND-HUSTING, Cyrille	3 rd Grade	Cyrill.durandhusting@pgcps.org
ENOH, John	1 st Grade	John.enoh@pgcps.org
FISHER, Kristen	PE/Health	Kristen.fisher@pgcps.org
GISCARD,Dr., Salif	French – M.S.	S.giscardabdoumfokue@pgcps.org
GUINDO, Yacouba	M.S. Math	Yacouba.guindo@pgcps.org
HELD, Philip	Tech. Teacher	pheld@pgcps.org
JACOB-ROBINSON, Catherine	Secretary	c.jacobrobinson@pgcps.org
JOSEPH, Chantal	Paraprofessional	Chantal.joseph@pgcps.org
KALLON, Cristina	Principal Secretary	Cristina.kallon@pgcps.org
KAMENI, Marie	2 nd Grade	Marie.kameni@pgcps.org
KOMETA, Elvis	5 th Grade	Elvis.kometa@pgcps.org
KOUNDOUL, Aby	5 th Grade	Aby.koundoul@pgcps.org
KWAKOU, Kwami	M.S. Social Studies	Kwami.kwakou@pgcps.org
KWAKOU, Yawa	1 st Grade	Yawa.kwakou@pgcps.org
LAHLOU, Amy	2 nd Grade	Amy.lahlou@pgcps.org
LANDJERGUE, Azouma	Kindergarten	azland@pgcps.org
LARUSSO, Alice	ELA	Alice.larusso@pgcps.org
LEIGHTY, Martha	ELA M.S.	Martha.leighty@pgcps.org
LEKA, Marie	4 th Grade	marie.leka@pgcps.org
MBAYU, Belle Ange	M.S. Math	Belleange.mbayu@pgcps.org
MILLS, Neirouz	3 rd Grade	docmills@pgcps.org
MILLS, Peter	M.S. Math	Peter.mills@pgcps.org
MONTEIL, Audrey	K-2 / Reading support	TBA
MORTINIERA, Frederique	Kindergarten	Frederique.mortinier@pgcps.org
MOUKOURI, Jacques	5 th Grade	Jacques.moukouri@pgcps.org
MURRAY Jennifer	Orchestra	Jennifer2.murray@pgcps.org
NGUENA, Roger	3 rd Grade	Roger.nguena@pgcps.org
NKOUAZE, Rose	2 nd Grade	nkouaze@pgcps.org
OWONA, Delphine	Kindergarten	Delphine.owona@pgcps.org
PETRENKO, Jillian	Russian	Jillian.lehman@pgcps.Org
PRICE, Samuel	P.E.	Samuel.price@pgcps.org
PROCTOR, Marquis	Building Supervisor	Marquis.proctor@pgcps.org
SEGBOR-MENSAH, Peace	4 th Grade	Peace.mensah@pgcps.org
SINGHATEH, Umu	1 st Grade	Umu.singhateh@pgcps.org
SYLLA, Mariame	2 nd Grade	Mariame.sylla@pgcps.org
TEMDENOU, Therese	1 st Grade	Therese.temdenou@pgcps.org
TUCKER, Josephine	Spec. Ed	josephine.tucker@pgcps.org
WILSON, Marc	SECURITY	Marc.wilson@pgcps.org
WISE, Emily	Band Director	Emily.shevell@pgcps.org
WRIGHT, Lee	Secretary/Registrar	Lee.wright@pgcps.org
WUTOH-BAYLOR, Adilah	ELA	a.wutohbaylor@pgcps.org