

**DKFI PTA PRESENTS:
THE NEW PARENT'S SURVIVAL GUIDE**



**DORA KENNEDY FRENCH IMMERSION
2021-2022 SCHOOL YEAR**

Electronic Version of This Document is Available: www.dkfipta.org

DKFI SURVIVAL GUIDE - TABLE OF CONTENTS

Brief History of Dora Kennedy French Immersion	1
DKFI Quick Facts	2
Welcome Letter from PTA President	3
Administration Contact Information	4
PTA Contact information	4
Getting Started: Things to Do Prior to the First Day of School	5-8
Frequently Visited Social Media Pages/ PGCPS Immersion Website	9
Testing for Kindergarten and First Grade	10-12
Navigating the French Immersion Program	13-16
• French Immersion FAQs	13
• Words and Phrases to Teach Your Child Before the First Day of Class	14
• Tips for Reading	15-16
General School FAQs	17-19
In-School Volunteers and Chaperones	20
PGCPS School Calendar with Important dates	21-23
Kindergarten and 1st Grade School Supply Lists	24
APPENDIX	
• Helpful Links	25

DORA KENNEDY FRENCH IMMERSION

Founded in 1985 by Dr. Dora Funari Kennedy (1921-2009), Dora Kennedy French Immersion is a magnet school located in Greenbelt, Maryland. It is a lottery-based specialty program serving students in grades K-8. DKFI, originally called Robert F. Goddard French Immersion School, is one of the oldest French Immersion schools in the United States. In 2015, the school's name was changed to Dora Kennedy French Immersion in honor of our founder, a long-time Maryland Educator. Dr. Kennedy served as a teacher for many years and became the president of the Maryland Foreign Language Association and an executive member of the American Council on Teaching of Foreign Languages. She founded the National Museum of Language in College Park, MD and became the first foreign language supervisor in the county's school system.

In 2014, the school was awarded the esteemed designation of being a National Blue Ribbon School by the US Department of Education. The National Blue Ribbon Schools Program recognizes and honors elementary, middle, and high schools that exhibit high performance and/ or significant improvement in student achievement, including reducing the achievement gap for disadvantaged students.

All DKFI core subjects are taught in French beginning in Kindergarten. In second grade, the curriculum begins to implement English instruction. In sixth grade, Russian is available as an elective subject for students, becoming an academic requirement in 7th grade. Our teachers include mostly native French speakers from all over the world, including Morocco, France, and Cameroon. In the past, our students have received top honors in the Diplome d'Etudes en Langue Francaise, a certification of competency in French, from the French Ministry of Education.

Our school is celebrating a rich legacy of over 35 years of French Education. As proud parents of Dora Kennedy French Immersion, we are committed to working with the administration of the school to carry the torch of excellence into the future, ensuring the success of our students.

DKFI QUICK FACTS:

PRINCIPAL: James A. Spence, II

DKFI Website: <https://schools.pgcps.org/dorakennedy/>

SCHOOL COLORS: Red, Blue & White

SCHOOL MASCOT: Toussaint, le Cardinal

PTA PRESIDENT: Lyssa Hargrove

PTA MOTTO: Plusieurs Quartiers, Une Communauté (*Many Neighborhoods, One Community*)

PTA Website: <http://www.dkfipta.org/>

GRADES: K-8

Welcome Letter from PTA President

Welcome New Families!

On behalf of the Parent Teacher Association (PTA), I am delighted to welcome you to the Dora Kennedy French Immersion (DKFI) School.

It feels like just yesterday when my girls started at DKFI. There were so many new apps, programs, and acronyms to learn during those first couple of years. It can feel overwhelming, even with the help of the DKFI staff and PTA. This year, to support our new parents as they transition through this process, the PTA created a *DKFI Survival Guide*.

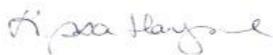
This guide will provide you with a basic understanding of the new tools that will accompany your child throughout their DKFI student experience. From learning how to navigate new school apps, or even tracing your child's school bus route...our goal is to ensure that all new parents feel empowered to advocate for their children as early as possible. The easiest way to do this is to equip new parents with all the necessary tools needed as your child matriculates through DKFI and Prince George's County Public Schools.

We recognize that DKFI parents are a unique set of parents. By the nature of attending our school, you took an extra step to enhance your child's education. It's this level of engagement that we seek to continue --as we know, all of us were intentional in getting here, now let's be intentional in ensuring our children's success!

We invite you to lean-in and begin to acclimate yourself with the information provided in the guide. Once again, DKFI PTA is excited to have you join us and for you to see the impact that we can all have in the DKFI community if we work together. This guide serves as a culmination of those parents' efforts and we ask that our new parents pay it forward. I encourage you to get involved in any way that works best for you. I am certain you and your student(s) will find the experience rewarding. I invite you to send questions/concerns to dkfipta@gmail.com.

Petit a petit, l'oiseau fait son nid!

Cordialement,



Lyssa Fils-Aimé Hargrove
PTA President
dkfipta@gmail.com

School Administration Contact Information

James A. Spence II, Principal	james.spence@pgcps.org
Sandrine Boukabara, Assistant Principal	sandrine.boukabara@pgcps.org
Aby Koundoul, Program Coordinator	aby.koundoul@pgcps.org
Mahjoub Darrehmane, Testing Coordinator	mahj.darrehmane@pgcps.org
Cristina Kallon, Principal's Secretary	cristina.kallon@pgcps.org
Nancy Ware, Main Office Manager	nancy.ware@pgcps.org
Lee Wright, Registrar	Lee.Wright@pgcps.org
Sarah Chung, Guidance Counselor	sarah.chung@pgcps.org
Rachele Donohue, Guidance Counselor	rachele.donohue@pgcps.org

PTA Contact Information

Email: dkfipta@gmail.com

Website: www.dkfipta.org

Facebook: www.facebook.com/RGFIPTA

PTA Executive Board Members

Lyssa Hargrove, *President*

Tikeetha Thomas, *Vice-President, Middle School*

Benity Sewell, *Vice-President, Elementary School*

Alisha Huntley, *Treasurer*

Pilar Snowden, *Secretary*

Getting Started: Things to Do Prior to the First Day of School

Locate your Student ID #

- Your child's student ID was issued when you registered with Prince George's County schools. You will need their student ID to log onto SchoolMax, which is where you will access their grades.

Register for a SchoolMax Family Portal Account

- Please see the "General School FAQs" section for important information regarding SchoolMax

Obtain Computer Log-In & Password

- Contact your classroom teacher for the Log-in and password
- You will use this Log-in and password to access email, and log onto your PGCPs issued devices

Obtain Student Gmail Log-In Information

1. Go to the PGCPs homepage at <https://www1.pgcps.org>
2. Select the link to Gmail at the top of the screen or go directly to gmail.pgcps.org
3. Enter the same username and password you use to log-on to a PGCPs-issued computer or SchoolMax

Access Your Child's Google Classroom

1. Login to the Google Chrome internet browser. Then access Google Classroom by signing into your PGCPs email.
2. Click on the Google Classroom App Launcher in the upper right-hand corner of your screen.
3. Click on the Google Classroom icon.
4. Join your teacher's Google Classroom by clicking on your teacher's name

Add Money to Your Child's School Bucks Account

Meals are paid directly on My School Bucks which can be accessed at <https://www.myschoolbucks.com/>

Arrange Before and After Care

PGCPS has selected vendors for Before and Aftercare programs. The assigned vendor for the 2021-2022 school year for DKFI is Sanbridge Early Learning Center. Please visit the link

<https://www.pgcps.org/offices/early-learning-programs/vendor-managed-child-care-programs>

to access FAQs about the program including:

When can I register/ How can I register?

Things to note:

- Historically, Before and Aftercare at DKFI has not been conducted in French. Unless this year's vendor makes changes, if you are seeking care that includes French language, you should explore other options.
- The number of persons seeking these services usually is greater than the number of slots available. Be proactive in pursuing this opportunity

Per the website, please keep in mind that all programs will need to be licensed by the state before operations can begin; the selection of a vendor does not mean that these requirements have been met at the time of this email. Vendors and principals will be collaborating to facilitate licensing and enrollment to begin as soon as possible

Contact PGCPS Tech Support for Device and Log-In issues:

Help Line: 301-386-1549 or 240-264-1717

Click here to submit a ticket: <https://www.pgcps.org/offices/information-technology/help-desk>

IMPORTANT INFORMATION:

Student ID# _____

Computer Log-In _____

Computer Password _____

GMAIL Log-In _____

GMAIL Password _____

ClassDojo Class Code _____

Download Important Apps onto your phone:

- **StopFinder**

School Bus App Families with students riding the bus can use PGPCS' mobile app StopFinder to see where a child's bus is and information about their bus schedule. Please note that you must have an email address on record in SchoolMax to receive an email invitation to use the app. Bus stop information may also be viewed online in InfoFinder and in SchoolMax.

You can learn more about changes and upgrades to transportation and the bus fleet here:

[School Bus Safety](#)

- **Class Dojo**

This app can be downloaded from your app store. Teachers use this app as a method to send announcements and information to parents. Request the class code from your teacher to register.

Frequently Visited Social Media Pages/ PGCPS Immersion Website

DKFI PTA Portal MemberHub:

Join here: <https://dkfipta.legacy.memberhub.com/join/rn9aid>

As a member of MemberHub, you can build relationships with your grade level community, your fellow classroom parents or special interest groups, pay your annual PTA membership fee, access the PTA calendar and receive event reminders, and receive emails and text messages from the PTA

Facebook Groups:

- Dora Kennedy French Immersion:
<https://www.facebook.com/groups/264537964553147>
- Kindergarten:
- First Grade:
- PTA: <https://www.facebook.com/RGFIPTA>

PG County Language Immersion Programs Office

Website: <https://offices.pgcps.org/immersionprograms/>

Phone: 240-455-5899/ Twitter Page: [@PGCPSImmersion](#)

Carmen Henninger, *Supervisor*

Email Address: carmen.henninger@pgcps.org

Jane M. Tarwacki, *Instructional Specialist*

jane.tarwacki@pgcps.org

Testing for Kindergarten and First Grade

Students at DKFI take several tests during their time in the immersion program -- both state-mandated and French immersion-specific assessments. The information below outlines tests taken during kindergarten and first grade. State-mandated tests are administered in English. A description of DELF, *a French language efficiency exam that you must opt your child into*, is also included here. This test is introduced in second grade.

Acronyms

DELFF	Diplôme d'Etudes en Langue Française
DRA	Developmental Reading Assessment
KRA	Kindergarten Readiness Assessment
OLSAT	Otis–Lennon School Ability Test
SLO	Student Learning Objectives

Kindergarten Assessments Timeline

KRA	September
SLO Pre-test	September
DRA	January
SLO Post-test	January-February
Placement Tests	June
End of Year Assessments	June

First Grade Assessments Timeline

SLO Pre-test	September
OLSAT TAG ID	November
DRA	January
SLO Post-test	January-February
Placement Tests	June
End of Year Assessments	June

Test Descriptions

DELFL (Diplôme d'Etudes en Langue Française)

The DELF is a test given by the France Ministry of Education around the world to people who study French but are not native French speakers. The test includes speaking, listening, reading, and writing sections. People who pass the test receive the DELF diploma. At DKFI, 2nd graders take the A1 level; 4th graders take the A2 level. Typically, all (or nearly all) DKFI students pass the DELF exams and receive DELF diplomas the following year.

Subjects: French proficiency (2nd & 4th graders)

DRA (Developmental Reading Assessment)

The DRA is a standardized reading test used to determine a student's instructional level in reading. The DRA is administered individually to students by teachers and/or reading specialists. It identifies a student's reading level, accuracy, fluency, and comprehension. Students read a selection (or selections) and then retell what they have read to the examiner. For more details, visit the Scholastic website.

Subjects: Reading (K-2nd grades)

KRA (Kindergarten Readiness Assessment)

The KRA measures the knowledge, skills, and behaviors that children should be able to demonstrate at the start of kindergarten. All items can be administered by the teacher using a test administration manual, but 17 of the items are also available through an App which allows students to select responses using a tablet or computer device.

Subjects: Math, English language arts, Social Foundations, Physical Well-Being, and Motor Development (Kindergarten ONLY)

OLSAT (Otis–Lennon School Ability Test)

The OLSAT is a multiple-choice K-12 assessment that measures reasoning skills with several different types of verbal, non-verbal, figural and quantitative reasoning questions. Schools commonly administer the OLSAT for admissions into gifted and talented programs.

Subjects: Verbal comprehension, Verbal reasoning, Pictorial reasoning, Figural reasoning, and Quantitative reasoning (1st & 3rd all; 2nd, 4th & 5th if new to PGCPs)

SLO (Student Learning Objectives)

The SLO is defined in the state of Maryland as “A specific, rigorous, long-term goal for groups of students that educators create to guide their instruction and administrative efforts.” Teachers develop SLOs at the beginning of the interval of instruction (unit, quarter or semester) and identify the targeted amount of growth their students will make during this interval, with guidance from the content supervisor and building administrator if needed. Subjects: Any subject (K-8th grades)

Navigating the French Immersion Program:

French Immersion FAQs

1. What Classes will be taught in French?

French Language Arts, Mathematics, Science, and Social Studies are taught in French. Students receive approximately one hour of English Language Arts every day from grades 2-8.

2. What are the language proficiency goals for the students?

Studies have shown that students achieve an intermediate low level of proficiency by 2nd grade, intermediate mid by 5th, intermediate high by 8th and advanced mid by 12th grade.

3. How will my child learn to read in English?

Because your child will be in a totally French immersive environment, if your child is not an English reader when they begin school, they may read French before reading English. English language arts instruction is not introduced to students until 2nd grade. It is vitally important that you read regularly to your child in English and encourage English reading acquisition at home. See “Tips For Reading” for more info.

4. What can I do to support French language continuity at home?

Exposing your child to French language through music and television is a great way to ensure that your child is hearing French at home. Many streaming services, including Netflix, have programs that are in French. Conversely, you can change the language settings to have programs streamed with French audio. French language posters for beginners can be purchased which are a great reference for your students to review topics such as numbers, days of the week, colors, months of the year, etc.

Games such as Spot It!, Kloo, and Bananagrams are available in French editions.

5. Are homework assignments translated into English for parents?

No- homework assignments are not translated into English. The homework that students receive in kindergarten and first grade should be extensions of work that is done in class. While parents are encouraged not to help with homework, Google Translate does allow you to understand the assignment. However, teachers know the proficiency level of their students. Providing your student with Google Translate answers will be detrimental to their learning and will easily be detected by the teachers.

6. What if my child is not thriving in the French Immersion program?

Teachers and administrators are constantly assessing your student's progress and provide support to encourage your child's development. If it is determined that your child is not thriving, parents are usually notified by the end of second grade that they should not continue in the French Immersion program.

Words and Phrases to Teach Your Child Before the First Day of School

When your child enters DKFI, they will be completely immersed in the French language. For many students, this will be their very first school experience. Combined with the introduction of a foreign language, this environment can be overwhelming for some. In order to help acclimate them to their new reality, practicing common words and phrases can be helpful in overcoming some of the anxiety associated with beginning kindergarten. Below are some of the common words that they will hear and need to be able to communicate (asking for the bathroom is a good phrase to practice!).

Bonjour	Hello
Quel est ton nom?	What is your name?
Je m'appelle	My name is
Comment ça va?	How are you?
Ça va bien	I am well
Je suis malade	I am sick
Aux toilette s'il vous plait!	To the bathroom please!
Asseyez-vous s'il vous plait	Sit down please
Merci	Thank You
Au revoir	Good-Bye

TIPS FOR READING

The most important foundation for reading is established before your child goes to school. There is nothing more important that you can do for your child than to establish a love of books and an appreciation of the written word. Expose your child to English and French reading material as often as possible. Use a variety of genres (i.e. newspapers, comic books, fiction, and non-fiction). Discuss content with your child and encourage verbal feedback. Model reading to show that books can be a form of entertainment as well as a source of information. Libraries and Book Clubs are an excellent source for obtaining quality reading material. Parents can assist their child in learning how to locate information and resources which will support his/her learning. There are several differences between French and English pronunciation that might be most obvious as you read along with your child:

- consonants are essentially the same;
- there are significant differences between the sounds of the vowels;
- h is always silent in French;
- an s at the end of a word, to indicate the plural, is silent;
- qu sounds like k (not kw as quiet);
- th is pronounced t;
- ch is pronounced like the English sh;
- i is pronounced like the long English e (see);
- ou in French always sounds like troop (not out);

- oi sound like wa in wash;
- au and eau have the long o sound (go);
- ez has the long a sound (say);
- accents change the sounds of vowels;
 - è sounds like the short English e (peck) ;
 - é sounds like the long a sound (say);
 - <ê sounds like the short English e (peck);
 - ç sounds like the s sound (sand);
- stress falls on the last sounded syllable (tapi sounds like tap-ee);
- when a word begins with a vowel (or a silent h), it is usually joined with the last consonant of the preceding word – it will sound as though your child is reading one word instead of two.

Adapted from “Yes, You Can Help”.

Students are highly motivated to read in English. Children will find it easier and must be encouraged to read in French. It is easy to transfer the reading strategies and skills between the two languages due to their similarities.

General School FAQs

One of the main resources that we ask you to utilize as a parent is the Prince George's County Public School's (PGCPS) website. PGCPS provides a wealth of information to help answer your questions and point you in the right direction. The web address for PGCPS is: <https://www.pgcps.org/>

1. *What is SchoolMax?*

SchoolMax is an electronic student information system used by Prince George's County Public schools to record attendance, grades, assignments, report cards, discipline incidents, and other information about your child.

2. *How do I get access to SchoolMax?*

Contact the registrar, Ms. Lee Wright, for access. Front Office Phone: (301) 918-8660; email: lee.wright@pgcps.org

3. *Why do I need access to SchoolMax?*

Besides being able to view your child's attendance, grades, assignments, report cards and discipline incidents, SchoolMax also houses your child's progress reports.

4. *Where do I find a list of teachers for Dora Kennedy French Immersion?*

You can find the list here: <https://schools.pgcps.org/dorakennedy/staff.aspx>

5. *How do I sign up for school alerts?*

You can navigate to the PGCPs school website here:

<https://offices.pgcps.org/how-to-subscribe-to-alerts/>

6. *Who do I contact if I have a question about bus transportation?*

No information has been shared about bus transportation for the 2021-2022 school year. If you have questions about transportation, you should contact your lot. Information can be found here:

<https://www.pgcps.org/offices-old/transportation>

7. *What do I do if I have an issue with a teacher?*

We encourage all parents to contact their teacher directly. Let them know your concerns and try to resolve the issue. If you are unable to do so, please contact the Assistant Principal, Madame Sandrine Boukabara. She will assist you. Her email address is sandrine.boukabara@pgcps.org

8. *How do I pay for meals for my student?*

Meals are paid directly on My School Bucks which is located here:

<https://www.myschoolbucks.com/>

9. *Where would I find the grading policy for PGCPs?*

The grading policy is located here: <https://www.pgcps.org/offices/curriculum-and-instruction/grading-and-reporting>

10. *What is the benefit of joining a PTA?*

The PTA provides parents and teachers with a way to share their experience and knowledge about children. PTA members support public education and work to improve children's health and safety. PTAs speak on behalf of children—who can't effect change for themselves—at local, state and national government levels. We work independently to promote the welfare of children in local schools and communities. We work together with the principal, superintendent, school board and other community leaders to make sure your concerns are heard and needs are met.

11. *What is the cost of PTA membership?*

PTA membership is \$10 dollar a person, annually.

12. *How do I donate materials to the school? How do I donate money to the school to support teacher programs/supplies?*

Contact Ms. Nancy Ware (nancy.ware@pgcps.org) for classroom/school monetary donations. Contact the teacher or school to see if the supplies are needed.

13. *How can I volunteer at the school?*

When students return to the class full-time and the county determines it is safe to resume volunteering, you will need to go through the process of getting a background with fingerprinting done. See “*In-School Volunteers and Chaperones*” for more information or visit:

<https://offices.pgcps.org/volunteer/cards/Become-a-Volunteer/>

14. *What should my student do if their email has been hacked?*

Send an email directly to your student’s teacher and copy Monsieur Philip Held (Pheld@pgcps.org), and administration (see “*School Administration Contact Information*”).

15. *My student has an IEP. How do I ensure my student receives the help and support they need?*

Speak with your student’s teacher and contact the Special Education Office, Rachael Cahoon
rachael.custodio@pgcps.org, Carleen Bass carleen.jackson@pgcps.org and Gustave Biaka gustave.biaka@pgcps.org

IN-SCHOOL VOLUNTEERS & CHAPERONES

- Required background clearance, contact the PGCPs Background Unit at 301-952-7831.
- Required training, contact the Office of Compliance.
- Volunteer Website: <https://offices.pgcps.org/volunteer/cards/Become-a-Volunteer/>

VOLUNTEERS/CHAPERONES Must: (The process takes approximately 3 weeks to complete)

- Undergo a fingerprint check - at least 15 business days in advance of volunteer activity
- A copy of the fingerprint receipt with the CPS stamp must be provided to the school to keep on file.
- Undergo a Child Protective Services (CPS) clearance - at least 15 business days in advance of volunteer activity
- Complete the three (3) required SafeSchools training modules each academic school year – at least 15 business days prior to engaging in volunteer activity.
- You will receive a Completion Certificate at the conclusion of each SafeSchools training module. Please provide copies of all three to the school. These certificates are only valid for the current academic year; therefore, this process must be repeated each academic school year (August – June).

Prince George's County Public Schools

2021-2022 School Calendar APPROVED BY THE BOARD OF EDUCATION 4/29/21

July 5	Independence Day Holiday – Schools and Offices Closed
July 20	Eid al-Adha* (starts at sunset 7/19)
August 24-26	Professional Duty Days for New Teachers
August 27, 30, 31 September 1- 3, 7	Professional Duty Days for All Teachers
September 1	Professional Development
September 3	Student Orientation/Mock Virtual Class Day (all students)
September 6	Labor Day Holiday – Schools and Offices Closed
September 7-8	Rosh Hashanah* (starts at sunset 9/6)
September 8	First Day of School for All Students
September 16	Yom Kippur Holiday (starts at sunset 9/15) – Schools and Offices Closed
October 1	Professional Development – Schools Closed for Students
October 11	Native American Day & Parent-Teacher Conferences – Schools Closed for Students
October 15	Professional Development – Schools Closed for Students
November 4	Diwali*
November 16	End of First Quarter (45 days)
November 17	Professional Day for Teachers – 2-Hr. Early Dismissal for Students

November 24-26	Thanksgiving Holiday – Schools and Offices Closed
December 24-31	Winter Break & Christmas Holiday – Schools and Offices Closed
January 17	Martin L. King Jr. Day Holiday – Schools and Offices Closed
February 2	End of Second Quarter (45 days)
February 3	Professional Day for Teachers – 2-Hr. Early Dismissal for Students
February 21	Presidents’ Day Holiday – Schools and Offices Closed
February 22	Parent-Teacher Conferences – 2-Hr. Delayed Opening for Students
March 7	Professional Development – Schools Closed for Students
April 3	First Day of Ramadan (starts sunset of 4/2)
April 7	End of Third Quarter (45 days)
April 8	Professional Day for Teachers – 2-Hr. Early Dismissal for Students
April 11-14	Spring Break – Schools Closed for Students and Teachers
April 15 & 18	Spring Break & Easter Holiday – Schools and Offices Closed
April 16-23	Passover (starts sunset of 4/15)
May 1	Last Day of Ramadan
May 3	Eid al-Fitr Holiday (starts at sunset 5/2) – Schools and Offices Closed
May 30	Memorial Day Holiday – Schools and Offices Closed

June 22	2-Hr. Early Dismissal for Students ¹
June 23	Last Day for Students ¹ and End of Fourth Quarter (45 days) – 2-Hr. Early Dismissal for Students
June 24	Last Day for Teachers ¹

IMPORTANT CALENDAR NOTES - There are 180 student days and 192 teacher days (195 for new teachers). Last days for students and teachers are subject to change. 10- and 11-month employees can refer to Bulletin M-1-21 for clarification on workdays.

¹INCLEMENT WEATHER MAKE-UP DAYS - Three inclement weather make-up days are built into the school calendar. If two days are used, the last day for students will be June 22 and the last day for teachers will be June 23; if one day is used, the last day for students will be June 21 and the last day for teachers will be June 22; if no days are used, the last day for students will be June 20 and the last day for teachers will be June 21.

RELIGIOUS HOLIDAYS - Major religious holidays are noted for planning purposes only. Jewish and Muslim holidays begin the day before at sunset. To avoid excluding students, families and staff from important meetings or activities, PGCPS prohibits scheduling these events on major holidays noted with an asterisk (*) on this calendar. This restriction does not apply to state or regional events.

KINDERGARTEN SUPPLY LIST

3 composition notebooks, black and white
4 jumbo pencils with pencil sharpener
Box of 36 crayons
3 glue sticks
1 pair of blunt tip scissors
3 plastic folders
1 pack of big erasers
Shoe box with a change of clothes
Backpack
2 reams of white paper
2 bottles of hand sanitizer
4 big tissue boxes
4 packs of Clorox/Lysol wipes
1 portable white board
1 box of markers
1 box of Ziploc bags (gallon size)
Your child's teacher may ask for
additional supplies

FIRST GRADE SUPPLY LIST

Backpack
4 wide ruled composition books
4 file folders (red, blue, green, yellow)
3 boxes of #2 pencils
2 packs of pencil top erasers
5 blue pens
5 red pens
4 boxes of large size crayons
3 glue sticks
2 pairs of blunt tip scissors
2 boxes of facial tissues
1 ruler with centimeters and inches
1 pencil pouch
4 packs of post-it notes
5 packs of 3x5 index cards
1 pencil sharpener

Appendix

QUICK LINKS to the resources you'll need!

- PGcps Website: <https://www1.pgcps.org/>
- School Max: <https://tinyurl.com/2h9skm5f>
- Class Dojo: <http://www.classdojo.com/>

- District Email: <https://tinyurl.com/9jt5hxdz>

- Google classroom: <https://classroom.google.com/>

- Clever: <https://tinyurl.com/66zh6b6s>

- Kami: <https://www.kamiapp.com/>

- School Bucks: <https://www.myschoolbucks.com/>
- Transportation: <https://www.pgcps.org/offices-old/transportation>