



*L'École d'Immersion Française*  
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September 16, 2016

Dear Parent/Guardian:

Our school will be administering a new reading assessment called Measures of Academic Progress™ (MAP) in Reading. Last year, Prince George's County Public Schools (PGCPS) used the Scholastic Reading Inventory (SRI) to measure your child's reading skills. Prince George's County Public Schools is no longer using the SRI and is now administering the MAP Reading assessment.

MAP reading is taken on a computer and is used to determine each student's instructional level. The assessment will also allow schools to measure individual academic growth in reading. Your child will take the initial MAP assessment during the week of September 19, 2016, a second administration in the Winter, and then a final administration in the Spring.

MAP is a computer-adaptive assessment that adapts to your child's level of learning and measures specific areas of reading such as *Literature, Informational Text, Vocabulary Acquisition and Use* in grades 2-10. MAP assessments can be shorter than traditional standardized tests and use less class time, yet still provide detailed, accurate information about your child's growth. Since the test takes less time, it may be administered in one or two class periods, depending on the test schedule at our school.

In order to obtain a valid Reading/Language Usage score, no portion of the test may be read to a student, including English Language Learners (ELL) and students with an Individual Education Plan (IEP). There is no extra preparation required for your student to take the assessment. The goal of this assessment is to help improve literacy and reading in the Prince George's County Public Schools system.

In the future, schools will receive guidance from the PGCPS Department of Curriculum and Instruction on how to share MAP reports with parents. It is common practice for school districts using MAP to wait until after the first year of implementation before deciding which reports to share with parents. The primary reason for this wait is to allow teachers and principals to become fluent with the MAP reports before sharing with parents.

We are truly excited to begin a new era that focuses on every child's individual growth and achievement. Partnering to help all kids learn, parents/guardians and teachers can have a profound positive effect on the lives of our children.

If you are interested in additional information about the MAP Reading Assessment, please download the *Parent Toolkit* at the following link: <http://www.nwea.org/support/article/930/parent-toolkit>.

Sincerely,

Principal