

# BACK-TO-SCHOOL NIGHT

Dora Kennedy FI. / 5<sup>th</sup> grade

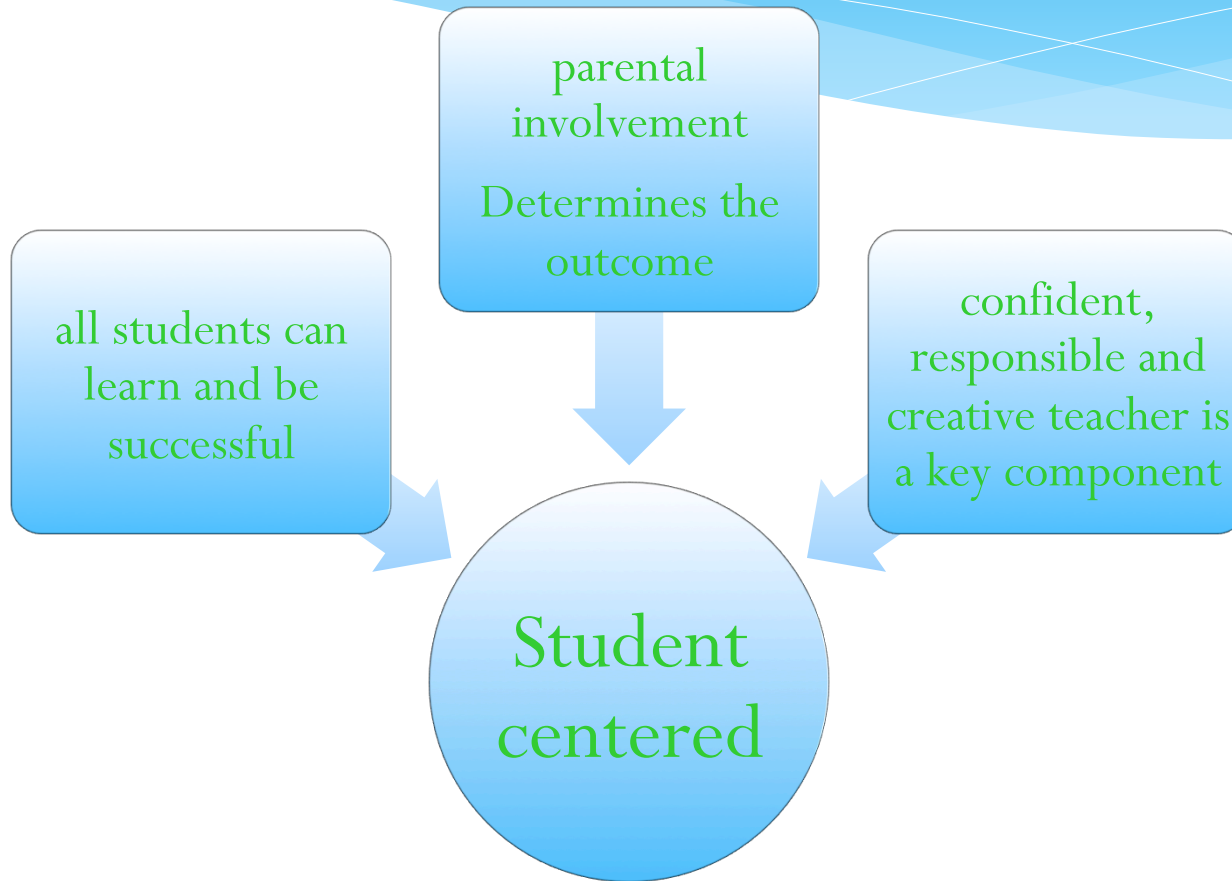
Mr. Kometa, Mr. Moukouri, and Mrs. Koundoul

September 12, 2017

# Agenda

- ◆ Introduction
- ◆ Philosophy of Education
- ◆ Mission Statement
- ◆ Big Goals
- ◆ Daily Class Schedule
- ◆ Class Management Plan
- ◆ Grading System
- ◆ Parental involvement
- ◆ Online support
- ◆ Important Events
- ◆ Wish List
- ◆ Q & A

# PHILOSOPHY OF EDUCATION



# PHILOSOPHY OF EDUCATION

- \* We believe that **all students can learn and be successful** in a motivating, safe and orderly environment.
- \* We believe that a **confident, responsible and creative teacher is a key component in students' success**. Such teacher must teach more than the curriculum to allow students to become productive citizens.
- \* We believe that **parental involvement strongly determines the academic outcome** of the students as it motivates them to realize their full potentials.

# MISSION STATEMENT

I

- set high standards to activate and strengthen their potential and personal ambition

will

- ensure that all students acquire knowledge, skills and overall life-long abilities

Always

- Seek and encourage parent involvement

# MISSION STATEMENT

- \* Our mission is to ensure that all students acquire knowledge, skills and overall life-long abilities, through speaking, reading and writing. This will be accomplished through the creation of an organized, safe, motivating and challenging environment.
- \* We will always set high standards to activate and strengthen their potential and personal ambition. Our students' full participation will always be required to enable them to become active and productive citizens, in addition to being responsible of their own future. Students' progress will be constantly monitored with appropriate instructional adjustments made to strategies and learning modalities. Parent and community involvement will be cultivated and strongly encouraged.

# BIG GOALS

- 1) Lead our students to perform above the county level expectations on PARCC assessments.
- 2) Lead our students to achieve at least 25% progress from the pretest.

# Daily Class Schedule

	Koundoul	Kometa	Moukouri
9:25 -9:55	Specials	Specials	Specials
10:00-11:00	French	Sciences	Math
11:00-11:30	Lunch	Lunch	Lunch
12:30-11:45	Recess	Recess	Recess
11:50-12:50	Math	French	Sciences
12:55-2:00	Sciences	Math	French
2:10-3:05	ELA	ELA	ELA
3:10- 3:55	SS/Health	SS/Health	SS/Health



# Class Management Plan

## Rules

- Speak French at all times and watch your language
- Follow all directions the 1st time given.
- Keep hands, feet and objects to yourself.
- Show respect for yourself, your classmates and the school environment
- Do your best at all times.

# Class Management Plan

## Positive Responses

- \* Teacher's recognition
  - \* Treat
  - \* Website posting
- \* Euros / Coupons / Stickers
- \* Special privileges
- \* Teacher's note to parents

# Class Management Plan

## Corrective Responses

- \* Warning (conversation with the student)
- \* Loss of privileges
- \* Call home
- \* Involvement of the School Administration

# Class Management Plan

## Management Tools

- English Speaking Record Sheet
- Behavior Log
- Missing Supplies (notebook, academics papers given, pencil, crayon, eraser)

# Grading System

- \* SchoolMax!
- \* SchoolMax again!
- \* SchoolMax always!

Please check your child's grades at SchoolMax on a weekly basis.

# Grading System (cont)

## Format

- Tests, quiz, projects, oral class participation and some homework assignments will receive a letter grade and / or a number grade.
- For each school grading period (quarter), students will perform at least 3 tests and /or quiz in each subject.

# Grading System (cont)

## Areas Assessed

- **Academics**

Math, ELA, FLA, Sciences, Social Studies, Art; PE; Music.

Homework: 15%

Classwork: 35%

Assessment: 50%

- **Social Skills (2 grades per week)**

- Weekly Class Behavior (CB)

- Weekly Out of Class Behavior (OCB)

- **Work Habits (2 grades per week)**

- Hw ( standard and research or any other project)

- Cw ( warm up, french speaking habit, oral participation, group work, organization, class assignment)

# Grading System

## Grade Book Language

- LOF: lack of focus
- A: absent
- NTI: Not Turn In
- PE: Excuse from parent
- T : tardy
- ED: early dismissal
- MU: make up done
- OT: Off task
- DM: Disorganized material
- CB: Class Behavior
- OCB: Out of Class Behavior
- mMU: missed MU



# Parental involvement

## Partnership and Communication

Know what is supposed to be done through a monthly ETS (scope & sequence)

Know what is being done through notebooks, agenda book, or class website.

Know how well your child performs through paper graded & schoolmax.

Goal: improvement of the students which leads to success.

# Parental involvement (cont)

## Key Actions

**Help us by:**

- **Getting your child ready for school,**
- **Following-up knowledge and skills acquisition.**
- **Checking class websites to stay informed of class activities**
- **Checking Schoolmax for progress report**
- **Encouraging your child**

# ONLINE SUPPORT

\* **5th grade Web Site**

<http://www.tinyurl.com/5th-rgfi>

\* **Common Core Parent Portal**

<https://sites.google.com/a/pgcps.org/common-core-parent-portal>

\* **schoolMax**

<https://family.sis.pgcps.org/schoolmax>

\* **Partnership for Assessment of Readiness for  
College and Careers (PARCC)**

<http://parconline.org/>

# Important Events

- Testing calendar (Refer to the Class Web Site)
- Science Fair (December -January)  
    Important Information Night
- Field trips: TBD

# Celebration Sponsoring (No Food)

- \* Group Behavior
- \* Group Performance
- \* End of the year (1 to 3 days before winter break)
- \* End of the school year party (1 to 4 days before school closing date)
- \* Other Popular Celebrations

[jacques.moukouri@pgcps.org](mailto:jacques.moukouri@pgcps.org)

[elvis.kometa@pgcps.org](mailto:elvis.kometa@pgcps.org)

[aby.koundoul@pgcps.org](mailto:aby.koundoul@pgcps.org)

# Wish List

- \* Pencils
- \* Electric pencil sharpener
- \* paper for copy machine
- \* Easel board stand
- \* Bulletin boards
- \* Tissues and hand sanitizers
- \* Board games (for indoor recess)
- \* Room decorations (Rug, throw pillows: floor size, lamps...).

# Q & A

Thank you , we look forward to having a great school year with your support.